

CAREER SUMMARY

Over ten years of professional, research, counseling, and teaching experience in academic and public health institutions that investigate contemporary issues in urban health, HIV/AIDS, incarceration, mental illness and post-traumatic stress disorder, substance use, harm reduction, social determinants of health, gentrification, and the pedagogy of medical education and delivery of patient-centered care where the goal is to promote positive health and psychosocial outcomes; proven track record of effective skills in curriculum design and implementation, program development and management, and research design, analysis, and dissemination. Poet and actress, who uses the arts to dismantle walls of fear to unify bridges of humanity. Teaching artist and social justice advocate—committed to bring opportunity and advancement to oppressed communities.

EDUCATION

BA University of San Francisco
Psychology, December 2009, *cum laude*

AA City College of San Francisco
Liberal Studies, May 2006

PROFESSIONAL/RESEARCH EXPERIENCE

Clinical Researcher; University of California, San Francisco (UCSF), Department of Nursing, San Francisco, CA: Community Health After Neighborhood Transition (CHANT); Health Effects After Renovation (HEAR) (January 2017 - present)

- Manager and lead researcher on two federally-funded studies that examine the health, biopsychosocial, and environmental effects of living in public housing before, during, and after redevelopment/renovation transition of public to privatized management (citywide policies: [HOPE SF](#); [Rental Assistance Demonstration](#))
- *Data collection:* Conduct 2-hour qualitative interviews and docent methods (walking tour, photo storytelling); write analytical memos and ethnographic field notes; map accessibility, quality, and utilization of resources (transportation, food, health, social services)
- *Data management:* Manage qualitative data (audio recordings, transcripts, media); develop and maintain interview guide; build and maintain analytical coding software platform (*MAXQDA*); develop analytical codebook; design and manage other assessment tools (*Qualtrics*)
- *Data analysis:* Analyze qualitative data and generate reports to investigate emerging themes/trends; discuss findings with Principal Investigator (PI) weekly and present findings at full-team meetings monthly
- *Dissemination:* Develop peer-reviewed manuscripts and case study reports; sole creator of story maps/map journals (*Esri ArcGIS*) integrating context maps, narrative text, images, and multimedia content; present findings at academic conferences, and professional and community meetings (stakeholders, service providers, residents)
- *Program management:* Oversee daily study operations to ensure scientific integrity and protocol adherence; manage targeted benchmarks and milestones; facilitate needs assessments and action plans to resolve study issues; prepare human subjects approval applications to UCSF's Institutional Review Board (IRB); provide support in regular progress reports to Program Officer; develop and oversee procedures manual and all other study documents; design and manage social media platforms to highlight work
- *Recruitment and retention:* Develop, oversee, and track recruitment and outreach efforts; manage screening eligibility; design study logos and recruitment materials; track participants for follow-up interviews
- *Community building and mentoring:* Foster community ties and participate in community events; mentor SFSU/UCSF masters/undergraduate students on research methods

Family Systems-Support Specialist, Felton Institute, Young Adult Court, San Francisco, CA (*Consultant: March 2017 - March 2018*)

- Provided familial/counseling support to clients at the [Young Adult Court](#) (2-year alternative program to incarceration for recently detained transitional age youth (18-24yo)—working with partnered agencies: SF Superior Court and Sheriff’s Department, Offices of the District Attorney and Public Defender, Department of Public Health, Adult Probation Department, and Department of Children, Youth, and their Families)
- Worked closely with Program Director and Senior Clinical Case Managers to support and evaluate needs of clients and their families; developed treatment plans and Family Wellness Care plans addressing mental and substance use issues; provided intensive support of recovery-oriented services (housing/basic needs assistance, physical health/care, benefits assistance, employment services)
- Provided support with parenting, stress management, crisis intervention, client advocacy, use of social services
- Conducted qualitative interviews with clients/families, and staff/service providers to identify needs, best practices, and missed opportunities—to promote quality client care and program enrichment
- Conducted literature review on the Family Systems Theory model, as it relates justice-involved TAY; presented findings at regular professional/community meetings
- Researched/mapped social service resources for clients and their families; built and maintained extensive resource database; created and designed client resource materials; built/nurtured relationships with service providers

Case Manager, Group Facilitator, Community Liaison, San Francisco Pretrial Diversion Project (SFPDP), San Francisco, CA (*Contractor: August 2016 - December 2016*)

- Provided case management/counseling support as alternative to court-referred incarcerated clients—majority facing homelessness, substance use, and mental illness
- Worked closely with case managers and court team, SF Superior Court and Sheriff’s Department, and service providers to ensure clients adhere to court requirements while advancing in their treatment plans
- Designed, modified, and monitored treatment plans based on client’s needs, background, social support, criminal history and incident report
- Counseled clients and facilitated access to services to promote positive health and psychosocial outcomes
- Conducted in-depth interviews for “referred” incarcerated clients at SF County Jail; made recommendations to the Court of client’s eligibility in the program
- Provided timely and accurate case notes and court-mandated progress reports in management system database
- Designed, implemented, and facilitated culturally-sensitive curriculum for weekly offsite Anger Management class—utilizing cognitive behavioral therapy (CBT), motivational interviewing (MI), and art therapy; served as facilitator for Thinking for a Change and Substance Use classes
- Researched, initiated, and preserved relationships with social service providers; arranged site visits and follow-ups and coordinated weekly community building and collaborative meetings with service providers
- Assumed ongoing releases of court-referred clients detained at SF County Jail; provided orientation at release
- Conducted in-depth client intake assessments on sensitive topics: substance use, physical/mental health, employment, housing, education, and social support—to design appropriate client-centered treatment plans
- Met weekly with case managers to discuss and respond to high needs clients and facilitate crisis intervention
- Provided client transport to services and escorted clients to appointments and court appearances; monitored treatment agreements

Program Manager, Researcher, Artist, Marcus Shelby Orchestra, Yerba Buena Gardens Festival (YBGF), San Francisco, CA: *Beyond the Blues: Ending the Prison Industrial Complex* (*Contractor: April 2015 – August 2016*)

- Researched prison industrial complex (school-to-prison pipeline, solitary confinement, immigration, public health, incarcerated women, death penalty, intimate partners of incarcerated, and families impacted) to raise awareness and find solutions that work for positive change

- Developed content and presented at monthly presentations with policymakers, criminal justice advocates, educators, healthcare professionals, activists, artists, and community members; recruited expert speakers; facilitated panel discussions
- Managed and participated in music/poetry performances at correctional facilities; coordinated book drives
- Built and met with coalition of experts—working to reform criminal justice system
- Developed papers/narratives of our journey publicized in various networks and multimedia outlets
- Developed and delivered arts healing workshops for in-risk youth and justice-involved adults and youth
- Designed, built, and maintained program website and social media outlets to expand awareness and visibility
- Developed and analyzed program evaluations to guide subsequent discussions/program activities
- Managed and coordinated presentations/performances at various sites (MoAD, Yerba Buena Garden’s Festival, Google, Emmy’s West Award Show, local libraries, and community- and faith-based organizations)

Research Analyst, UCSF, Department of Obstetrics & Gynecology & Global Reproductive Health (*short-term study*): *Exploring preferences related to cervical cancer prevention among HIV-infected women: What are they and do they differ from preferences among low-risk women?* (June 2015 - March 2016)

- Worked closely with PI as lead researcher to examine preferences of cervical cancer screening and testing among low-income HIV-infected women compared to HIV-negative low-risk women
- Sole researcher responsible for enrolling 150 HIV-infected women from HIV clinics in San Francisco
- Led recruitment efforts; conducted weekly meetings with healthcare providers and staff, performed direct recruitment with patients at clinics, and designed recruitment materials
- Conducted 1-hour structured quantitative interviews, which included facilitation of educational video and delivery of computerized preference-elicitation tool (ELICIT) for cervical cancer screening and testing
- Developed/managed study databases to track screening/recruitment efforts and quantitative assessments (*REDCap*)
- Prepared weekly statistical recruitment reports and monthly demographic reports for PI using Excel
- Oversaw day-to-day management to ensure scientific integrity, including preparation of human subjects applications, progress reports, timeline of benchmarks, and other study documents

Program & Research Associate, Stanford University School of Medicine, Stanford Center for Medical Education, Research, & Innovation (SCeMERI), Stanford, CA (April 2012 - April 2014)

Research

- Worked with PI and Senior Researchers on medical education studies investigating contemporary trends in medical education research from inception (idea) to design, recruitment, assessment, analysis, and dissemination; presented findings at academic and professional conferences (local/regional/national)
- Provided consultations in research design with faculty, fellows, residents, and medical students
- Developed content and led focus groups with healthcare professionals around medical education reform
- Led efforts in faculty development workshops on best practices in teaching and patient-centered care around medical applications of social and behavioral sciences (SBS) in inpatient settings published in *MedEdPortal* and presented at the Association of American Medical Colleges (AAMC) conference, and at UCSF and Stanford

Program Management

- Provided daily program oversight for daily operations of newly developed research center
- Worked closely with Associate and Assistant Deans of Medical Education on strategic planning efforts
- Led outreach and built training curriculum for medical students in the medical education scholarly concentration
- Facilitated quarterly workshops with medical students on best practices for medical education research
- Successfully developed first Annual Report presented to Senior Deans of Stanford Medicine
- Managed and oversaw weekly Medical Education Seminar series (contemporary issues in medical education); recruited guest speakers; increased attendance by sixfold during 2-months span
- Developed and maintained databases to track funding, scientific, teaching awards, peer-reviewed scholarly papers, and academic conference presentations and workshops; designed and maintained website and social media outlets

Research Analyst, UCSF, Division of General Internal Medicine (March 2011 - June 2012)

Managed three federally funded studies:

Screening, Brief Intervention, & Referral to Treatment (SBIRT)

- SBIRT identified patients at-risk for substance use in outpatient settings by assessing the use and severity of alcohol and drugs; used motivational interviewing to address substance use risks and facilitated direct referrals to treatment and specialty care
- Developed, delivered, and evaluated SBIRT curriculum for internal medicine and pediatrics faculty and residents (online modules, team-based learning workshops, and real-time application modules with standardized patients)
- Evaluated and reported findings of quality improvement of SBIRT processes in outpatient clinics
- Worked with PI and senior faculty to prepare scholarly papers for publication at peer-reviewed journals and presented findings at academic and professional conferences

Collaborative Advances in Clinical Health Education (CACHE)

- CACHE utilized an ethnographic approach to identify best practices and missed opportunities in teaching and patient care among inpatient internal medicine and pediatrics teams at Stanford and UCSF around SBS topics (health behaviors, behavioral change counseling, and social and cultural factors); designed ratings for team and global learner- and patient-centered care
- Developed study procedures for ethnographic study and coding materials (codebook, observation rating sheets, cheat sheets) to examine best practices and missed opportunities in delivery of learner- and patient-centered care
- Lead researcher responsible for conducting ethnographic study for 80 inpatient internal medicine and pediatrics teams; ensured rater reliability and presented weekly updates to faculty; recorded qualitative observations
- Managed observation schedule and tracking, and developed databases to track efforts
- Worked with PI and senior faculty to analyze findings; prepared scholarly research papers for peer-reviewed journals; presented findings at academic conference presentations and meetings
- Recruited and trained ethnographic raters and work-study students to perform data entry

Social and Behavioral Sciences (SBS) in Medical Education at UCSF

- SBS curriculum was designed to integrate race, social, ethnic, and cultural makeup into the undergraduate medical education (UME) curriculum
- Worked closely with PI to improve SBS content in UME and graduate medical education (GME) curricula
- Mapped UME/GME curriculum and clerkship to identify opportunities to enhance SBS teachable moments
- Designed and developed curricular products including learning evaluation tools
- Oversaw quarterly small group sessions on SBS topics facilitated by faculty with medical students

Project & Research Manager, UCSF, Center for AIDS Prevention Studies (CAPS), *HIV Risk Among Male Parolees and Their Female Partners* (The Relate Project) (October 2007 - January 2011)

- Worked closely with PI to explore the HIV risks among male parolees, released from prison within the last year, and their female partners, who they were in sexual relationships with during and post-custody ($N = 200$ couples)
- Active role in recruitment, screening, and tracking; developed and managed study procedures, databases, and materials; responded to recruitment barriers and led outreach and presentations at community meetings; screened participants to determine eligibility; tracked participants; invited couples for follow-up (f/u) qualitative interviews
- Conducted 2-3 hour quantitative assessments on array of health, psychosocial, social, and cultural topics
- Recorded qualitative observations; data was used to assist PI in selecting couples for f/u qualitative interviews
- Provided counseling and facilitation on social services within the Bay Area based on participant's needs
- Generated monthly data screening, recruiting, and enrollment reports to PI and senior data analyst
- Provided high-level support to PI; identified and tracked study timelines and weekly/monthly goals; facilitated strategies to resolve study issues; participated in division-wide Project Directors' meetings; supported PI with annual progress reports and human subjects' renewal and modification applications to the IRB
- Presented study findings at local, regional, and national academic conferences

Program Administrator, UCSF, CAPS, *Training Program for Scientists Conducting Research to Reduce HIV/STI Health Disparities* (May 2007 - March 2011)

- Worked closely with senior faculty to design and deliver three summer series for new investigators conducting HIV-prevention studies with minority communities to improve research to obtain RO1 funding
- Led efforts in managing curriculum for three 6-8 week summer programs for new cohorts of visiting professors
- Designed and maintained databases to track accomplishments (alumni and current): funding, scientific, and teaching awards, peer-reviewed scholarly papers and academic conference presentations
- Facilitated efforts to increase program visibility to recruit rigorous candidates doing innovative work in the field
- Provided executive-level support to senior faculty; oversaw program operations and strategic planning; prepared annual progress reports; developed and managed program's procedures manual

Project/Research Assistant, UCSF, CAPS, *Structural Ecosystems Therapy for Men Reintegrating into Their Family* (SET Project) (April 2004 - October 2007)

- Worked closely with PI and senior researchers to mobilize participants' families and other ecosystems to support and motivate behavior change, with the goal to reduce HIV transmission and increase medical adherence among HIV-infected men being released from San Quentin State Prison
- Worked closely with PI to design and develop baseline and longitudinal assessments at 4-, 8-, and 12-month f/u points; performed extensive design, redesign, and formatting of survey instruments, ensured skip patterns and identified contingencies to PI
- Prepared question-by-question interview guide for longitudinal assessments to assist researchers in the field
- Researched and developed extensive protocols mandated by California Department of Corrections and Rehabilitation
- Performed weekly tracking of participants due for assessments (contacted California's ID and Warrants, San Francisco Forensic AIDS Project, and Bay Area coroners for missing participants)
- Demonstrated sensitivity and care when retrieving participants' HIV viral loads
- Performed extensive data entry of all participant assessments
- Prepared various expense vouchers; arranged PI's travel and accommodations

TEACHING EXPERIENCE:

Co-Facilitator, Felton Institute, Young Adult Court, San Francisco, CA: *Life Skills for Justice-Involved Transitional Age Youth* (March 2017 - March 2018)

- Researched background, cultural, and psychosocial makeup of recently incarcerated transitional age youth (18-24yo) justice-involved individuals to support with curriculum design/implementation to promote life skills as protective factors against harm—utilizing components of CBT, MI, community building, and art therapy
- Co-led weekly class; facilitated discussions on sensitive topics; utilized de-escalation techniques in crises; facilitated class evaluations to guide subsequent class discussions

Instructor: San Francisco Pretrial Diversion Project, San Francisco, CA: *Anger Management for Justice-Involved Adults: *Reconditioning Yo' Mind to Preserve Yo' Soul & Enhance Yo' Peace** (August 2016 - December 2016)

- Researched background and psychosocial makeup of justice-involved individuals with anger issues, and techniques for managing anger and positive behavior change
- Designed and implemented culturally sensitive curriculum using CBT, MI, and art therapy
- Led weekly class; facilitated discussions on sensitive topics; utilized de-escalation techniques in crisis intervention
- Coordinated platforms for students to engage in performing arts, as coping mechanisms to resolve anger
- Facilitated class evaluations that guided subsequent discussions

Healing Mentor & Poetry/Expressive Arts Teacher, San Francisco Juvenile Hall and The Young Women's Freedom Center (YWFC): *Queens & Kings Rising: Telling Your Story & Exerting Your Power to be Your Greatest Self* (September 2015 - June 2016)

- Researched health and psychosocial barriers and outcomes impacting justice-involved youth and transitional aged youth (TAY)
- Developed and delivered culturally sensitive curriculum for incarcerated men (ages 16-18yo) detained in maximum security at juvenile hall and TAY justice-involved women (ages 18-24yo), using critical resistance to break mental chains inflicted by oppression and expressive arts to explore trauma as well as triumphs to elicit positive growth and progression
- Provided case management and wrap around support for positive engagement in the community—addressing needs in counseling, violence, homelessness, education, employment, and substance use
- Assessed program efficacy using social sciences research methods
- Managed and orchestrated opportunities to showcase the youth's work at various platforms: arts and cultural arts events, community events, radio shows, and film, print, and social media outlets
- Coordinated fieldtrips that ventured in nature, culture, the arts, science, and eco-sustainability

AWARDS AND HONORS

09/2017	Equal Justice Society Annual Gala Social Justice Honoree
12/2015	The Young Women's Freedom Center Mentor Recognition Award
12/2015	Ella Baker Award: Building Effective Community Grassroots Initiatives
12/2010	Barbara Jordan Health Scholar's Policy Scholarship (semi-finalist), Kaiser Family Foundation
1/2010	Academic Dean's Honor List, University of San Francisco
12/2009	<i>Cum Laude</i> , University of San Francisco, BA (Psychology)
05/2009	Best Research Academic Poster, Psi Chi Human Behavior Conference, University of San Francisco
02/2009	Psi Chi Psychology National Honor's Society
05/2008	Academic Dean's Honor List, University of San Francisco

ACADEMIC PEER-REVIEWED PUBLICATIONS AND PRESENTATIONS

Publications

Dubbin L, Mamo L, Hagan, M, Miller S, Hall A, **Ramos J**. From West Point to Hunters View: A case study of preliminary research findings. (*In progress*).

Ramos J, Bogetz A, Schillinger E, et al. (2015). Enhancing behavioral and social science at the bedside: core skills for clinicians and teachers. *MedEdPORTAL*, 11:10032. http://doi.org/10.15766/mep_2374-8265.10032

Manuel JK, Satre DS, Tsoh JY, Moreno-John G, **Ramos J**, McCance-Katz EF, Satterfield J. (2015). Adapting Screening, Brief Intervention and Referral to Treatment (SBIRT) for Alcohol and Drugs to Culturally Diverse Clinical Populations. *Journal of Addiction Medicine*, 9(5):343-51.

Satterfield J, Bereknyei S, Hilton JF, Bogetz AL, Blankenburg R, Buckelew SM, Chen HCC, Monash B, **Ramos J**, Rennke S, Braddock CH. (2014). Prevalence of Social and Behavioral Topics and Related Educational Opportunities During Teaching Rounds. *Academic Medicine*, 89(11):1148-57.

Presentations/Workshops/Performances

Ramos J. "A Story About Mrz. Jonez and the Search for Love." Black HIV/AIDS Awareness Day. Sunnydale Community Center, San Francisco, CA (February 2019).

Ramos J, Lovato R, Martín F. Poetry in Times of Resistance. Galería de la Raza, Lunada Literary Lounge, San

Francisco, CA (June 2018).

Ramos J. ‘No More Tears’ and “U.N.I.T.Y, Inc’: Progression at Post-Release. Taylor United Methodist Church, Oakland, CA (February 2018).

Ramos J, Thompson M. Art and Activism: Reclaiming San Francisco’s Mission District. “Thursdays en la Misión,” San Francisco Public Library, San Francisco, CA (January 2018).

Ramos J. The Impact of a Story: Utilization of Ethnographic Mapping and Story Maps. University of California, San Francisco, Department of Nursing, San Francisco, CA (January 2018)

Ramos J, Bac Sierra B, Sato I. ‘Fingerprints of a Hunger Strike’: Frisco Body, Frisco Soul. The Green Arcade, San Francisco, CA (December 2017).

Ramos J. ‘Tell Me Your Friends and I’ll Tell You Who You Are’: A Family-Centered Approach in Working with Incarcerated Transitional Age Youth. Felton Institute, Young Adult Court, San Francisco, CA (October 2017).

Kierbel A, **Ramos J.** Power in Your Rhythm, Soul, and Heart: Utilizing Poetry and Percussion to Tell Your Story. Healing Circle for incarcerated women. San Francisco County Jail, pod B (July 2016).

Ramos J, Shelby M. *Beyond the Blues: Ending the Prison Industrial Complex.* Using the Arts as Vehicles of Healing and Resistance Against Oppression. Red Poppy Art House, San Francisco, CA (July 2016).

Ramos J, Scott GM, Shelby M. *Beyond the Blues: Ending the Prison Industrial Complex.* Restorative Justice: Revitalizing Healing in the Community. Red Poppy Art House, San Francisco, CA (June 2016).

Ramos J, Shelby M. Taking a Stance in the Fight Against Criminal Injustice and Police Brutality. Public Defender’s Justice Summit. San Francisco Public Library, San Francisco, CA (May 2016).

Ramos J, Corpuz, Jr. R. Using the Arts as Weapons of Critical Resistance and to Bring Healing to the Community. Emergence 2016: Crafting Equity, Shifting Power. Jewish Contemporary Museum, San Francisco, CA (May 2016).

Ramos J. Street Violence and the Youth. Communities in Harmony Advocating for Learning and Kids (CHALK) 2016 Power Youth Movement Conference. Leadership High School, San Francisco, CA (May 2016).

Ramos J, Harrison J, Shelby M, Aguirre C. *Beyond the Blues: Ending the Prison Industrial Complex.* Ending the Death Penalty: The Time is Now. Red Poppy Art House, San Francisco, CA (May 2016).

Ramos J, Ugarte F, Lindo E, Maldonado R. *Beyond the Blues: Ending the Prison Industrial Complex.* The Intersection of Immigration and Incarceration. Red Poppy Art House, San Francisco, CA (April 2016).

Ramos J, Adachi J, Gomez C, Shelby M. *Beyond the Blues: Ending the Prison Industrial Complex.* Racial Disparities in the Criminal Justice System. Red Poppy Art House, San Francisco, CA (March 2016).

Ramos J, Lovato R. Reclaiming my Power: Expressive Arts to Transform Trauma. NYCORE Conference, New York, New York (March 2016).

Ramos J, Shelby M. *Beyond the Blues: Ending the Prison Industrial Complex.* Action Plan & Solutions to Fight Mass Incarceration. Red Poppy Art House, San Francisco, CA (December 2015).

Ramos J, Daneshzadeh A, James MD, Nopalis AJ, Shelby M. *Beyond the Blues: Ending the Prison Industrial Complex.* School-to-Prison Pipeline Part III, Red Poppy Art House, San Francisco, CA (November 2015).

- Shelby M, **Ramos J**. *Beyond the Blues: Ending the Prison Industrial Complex*. Who are your leaders? We see the leader in you. Juvenile Justice Center, San Francisco, CA (October 2015)
- Ramos J**, Shelby M. *Beyond the Blues: Ending the Prison Industrial Complex*. Prison Abolition & the Death Penalty, Red Poppy Art House, San Francisco, CA (October 2015).
- Ramos J**, Shalhoub N. School-to-Prison Pipeline. Mission Arts Performance Project (MAPP). Red Poppy Art House, San Francisco, CA (October 2015).
- Shelby M, **Ramos J**, Muhammad D. *Beyond the Blues: Ending the Prison Industrial Complex*. The Power of Music and its Impact on Social Justice. Red Poppy Art House, San Francisco, CA (August 2015).
- Ramos J**, Shelby M, Taggart Sr. I, Hoover M. *Beyond the Blues: Ending the Prison Industrial Complex*. Mass Incarceration & its Impact on Public Health, Families Impacted by Incarceration, & Women Incarcerated. Red Poppy Art House, San Francisco, CA (August 2015).
- Shelby M, **Ramos J**, Haney M, Epps K. *Beyond the Blues: Ending the Prison Industrial Complex*. Mass Incarceration; School-to-Prison Pipeline Part II. Red Poppy Art House, San Francisco, CA (August 2015).
- Shelby M, **Ramos J**. *Beyond the Blues: Ending the Prison Industrial Complex*. Artists Reflect on Social Justice: Creative Responses to Suffering. San Francisco Buddhist Center, San Francisco, CA (June 2015).
- Shelby M, **Ramos J**. *Beyond the Blues: Ending the Prison Industrial Complex*. Overview of the Prison Industrial Complex; School-to-Prison Pipeline Part I. Red Poppy Art House, San Francisco, CA (June 2015).
- Shelby M, **Ramos J**. *Beyond the Blues: Ending the Prison Industrial Complex*. Defining Alchemy and Being that Rose that Grew from Concrete. Juvenile Justice Center, San Francisco, CA (June 2015).
- Shelby M, **Ramos J**. *Beyond the Blues: Ending the Prison Industrial Complex*. The History and the Power of the Blues. Juvenile Justice Center, San Francisco, CA (May 2015).
- Ramos J**, Bogetz A, Ruiz J, Bereknyei S, Karimi K, Satterfield J. Teaching Medical Students on Ward Rounds: An Ethnographic Study of Teachable Moments. Western Group on Educational Affairs, Hawaii, HI (April 2014).
- Ramos J**, Bogetz AL, Ruiz J, Karimi N, Bereknyei S, Satterfield J. Teaching medical students on ward rounds: An ethnographic study of teachable moments. American Association of Medical Colleges Western Group on Educational Affairs Conference, Pacific Grove, CA (March 2014).
- Bereknyei S, Monash B, Schillinger E, Rennke S, Basaviah P, Blankenberg R, Buckelew S, Hilton J, **Ramos J**, Bogetz A, Braddock C, Satterfield J. Teaching on Ward Rounds: How Learner-Centered Are We? American Association of Medical Colleges Research in Medical Education Conference, Philadelphia, PA (November 2013).
- Satterfield J, Chen H, Rennke S, Battle J, Bereknyei S, Blankenburg R, Buckelew S, **Ramos J**, Yuan P, Braddock C. Transforming Clinical Rounds: Using Ethnography to Bring Behavioral and Social Sciences to the Bedside. American Psychological Association Conference, Chicago, IL (July 2013).
- Satterfield J, Chen HC, Rennke S, Battle J, Bereknyei S, Blakenburg R, Buckelew R, **Ramos J**, Braddock C. Transforming clinical rounds: Using ethnography to bring behavioral and social sciences to the bedside. Society of General Internal Medicine Conference, Orlando, FL (May 2012).
- Satterfield J, Chen HC, Rennke S, Battle J, Bereknyei S, Blakenburg R, Buckelew R, **Ramos J**, Braddock C.

Transforming clinical rounds: using ethnography to bring behavioral and social sciences to the bedside. American Association of Medical Colleges Western Group on Educational Affairs Conference, Pacific Grove, CA (March 2012).

Ramos J, Treit K, Levitt D, McCance-Katz E, Moreno-John, G, O’Sullivan P, Wamsley M, Satterfield J. Using standardized patients to evaluate SBIRT knowledge and skill acquisition for internal medicine residents. Substance Abuse and Mental Health Services Administration, Rockville, MD (June 2011).

Ramos J, Balls Organista P, Comfort M, Grinstead Reznick O. Empowering women: HIV prevention for partners of recently incarcerated men. Annual Meeting of the American Psychological Association (APA) conference, San Diego, CA (August 2010).

Ramos J, Balls Organista P, Comfort M, Grinstead Reznick O. The power of sexual communication: HIV prevention for the Female partners of incarcerated men. Annual Meeting of Association for Psychological Science (APS) conference, Boston, CA (May 2010).

Comfort M, **Ramos J**. Invited talk: HIV risk among male parolees and their female partners. YMCA Service Learning Group of Minneapolis, MN. Center for AIDS Prevention Studies, San Francisco, CA (January 2010).

Comfort M, **Ramos J**, Smith C, Hoover M, Stewart B, Rodriguez T. Observations from the field: HIV prevention for male-female couples after incarceration. Annual Meeting of the United States Conference on AIDS (USCA), San Francisco, CA (October 2009).

Ramos J, Comfort M, Grinstead Reznick, O. Let’s talk about sex: the need for HIV prevention interventions for female partners of incarcerated men. Poster presentation at the 1st University of San Francisco’s Psi Chi Human Behavior Research Conference, San Francisco, CA (April 2009).

Curriculum Development

Ramos J. Formulating Your Research Question Into a Paper. *Queens & Kings Rising*. San Francisco, CA. (Fall 2018).

Ramos J. Life Skills for Justice-Involved Transitional Age Youth. Felton Agency, Young Adult Court, San Francisco, CA. (August 2017)

Ramos J. Anger Management for Justice-Involved Adults: *Reconditioning Yo’ Mind to Preserve Yo’ Soul & Enhance Yo’ Peace*. San Francisco Pretrial Diversion Project (SFPDP), San Francisco, CA (Fall 2016).

Ramos J. Expressive Arts Program: *Kings Rising: Telling Your Story & Exerting Your Power to be Your Greatest Self*. Juvenile Justice Center, maximum security, 16-18-year-old men, San Francisco, CA (Spring 2016).

Ramos J. Expressive Arts Program: *Queens Rising: Telling Your Story & Exerting Your Power to be Your Greatest Self*. The Young Women’s Freedom Center, San Francisco, CA (Spring 2016).

Ramos J. Poetry Two-Day Workshop: *Sister Rising: Finding Your Voice & Embracing Your Power to be Your Brightest Self*. Juvenile Justice Center, 14-18-year-old women, San Francisco, CA (December 2015).

Ramos J. Expressive Arts Program: *Sister Rising: Finding Your Voice & Embracing Your Power to be Your Brightest Self*. The Young Women’s Freedom Center, San Francisco, CA (Fall 2015).

LANGUAGES

Intermediate speaking and writing skills in Spanish.

OTHER PROFESSIONAL EXPERIENCE (Trainings and Workshops)

08/2018 Community Land Trust: A Tool to Protect Against Gentrification (SF Community Land Trust)

02/2018 ArcGIS: Designing and Bringing Story Maps to Life (ArcGIS)

01/2018 ArcGIS: Understanding and Creating Geographical and Contextual Maps

05/2017 MAXQDA: Building Coding Platforms and Making the Most of Analytical Tools

01/2017 Process of Change and Combating Relapse for Justice-Involved Youth (Felton Agency)

10/2016 Conflict Resolution for Justice-Involved Youth (Felton Agency)

05/2016 Understanding and Utilizing Soft and Hard Skills for Justice-Involved Youth (Felton Agency)

03/2016 S.M.A.R.T. Goal Setting for Justice-Involved Youth (Felton Agency)

10/2016 De-escalation Tactics in High Pressure Situations (San Francisco Pretrial Diversion Project)

10/2015 Community Grassroots Organizing: Ideas & Actions (CCSF, James Tracy)

06/2015 Breaking Down Shakespeare (Peter Callender, Artistic Director, African American Shakespeare Theatre, San Francisco, CA)

06/2015 Restorative Justice Workshop (North Oakland Restorative Justice Council, Oakland)

05/2015 Improvisation Workshop (Marcus Shelby, Marcus Shelby Orchestra, Google, Palo Alto)

04/2015 Colonialism, Imperialism, & Resistance: Third World Struggle (Center for Political Education, San Francisco)

04/2014 Dissemination Tips & Navigating MedEdPORTAL (Dr. Sylvia Bereknyei, Stanford)

03/2014 Sources of Funding (Lane Library, Stanford)

03/2014 Effective Tips on IRB Application Preparation & Submission (IRB, Stanford)

01/2014 Common Mixed Methods Study Design (Dr. Sylvia Bereknyei, Stanford)

12/2013 Conference Proposal Submissions & Presenting at Conferences (Dr. Sylvia Bereknyei, Stanford)

12/2013 Applications of Data Analysis (Dr. Sylvia Bereknyei, Stanford)

11/2013 Applications of Qualitative Research (Dr. Sylvia Bereknyei, Stanford)

10/2013 Survey Design (Dr. Sylvia Bereknyei, Stanford)

08/2013 Dreamweaver, Adobe CS6 platform (IRT, Stanford)

07/2013 Developing Your Research Question (Dr. Sylvia Bereknyei, Stanford)

07/2013 Literature Searching; Tools & Methods (Lane Library, Stanford)

07/2013 Digital Media: Incorporating Adobe CS56 Illustrator, InDesign, & Photoshop (IRT, Stanford)

06/2013 Writing Effective Emails (Business Center, Stanford)

05/2013 How to Navigate MedEdPORTAL (Dr. Sylvia Bereknyei, Stanford)

05/2013 How to Utilize Qualtrics Online Assessment Tool (Qualtrics, Stanford)

03/2013 Prezi Interactive Presentation Tool (Online Training)

01/2013 SmartSheet Online Project Management Tool (Online Training)

10/2012 Qualitative Research Methods (Dr. Sylvia Bereknyei, Stanford)

05/2012 Dreamweaver Software (In-Class Setting)

06/2011 RefWorks Online Research & Collaboration Tool (Online Training)

05/2011 Government Performance & Results Act (GPRA) Data Entry (Online Training)

04/2011 Wiki (Online Training)

04/2011 E-portfolio, Illios, CLE/iRocket Training

07/2010 How to Prepare Budgets for Research Studies (UCSF)

07/2010 How to Set Up Federal Subcontracts with Outside Academic Organizations (UCSF)

06/2010 Designing Interventions for Research Studies (Dr. Susan Kegeles, UCSF)

06/2010 How to Collaborate with Community-Based Organizations (Dr. Susan Kegeles, UCSF)

06/2010 Transana Qualitative Software Program (Dr. Nicholas Sheon, UCSF)

04/2010 PsycINFO Online Training (UCSF library)

04/2010 PubMed Online Training (UCSF library)

04/2010 Don't Ask, Don't Get: Effective Negotiation Techniques (UCSF Center for Gender Equity)

03/2010 Committee on Human Research (CHR): Navigating through the New CHR Online System

12/2009 Transana Qualitative Software Program (Dr. Nicholas Sheon, UCSF)

06/2009 Project Management Basics (Center for Health Professionals, UCSF)

05/2008 Microsoft Access II Training Certificate (UCSF)
04/2008 Microsoft Access I Training Certificate (UCSF)
03/200 Committee on Human Research Training (UCSF)
10/2007 Petty Cash Custodian Training (UCSF)
10/2007 EndNote Citation Database Training (UCSF library)

VOLUNTEER EXPERIENCE

08/2017 – present San Quentin State Prison, Restorative Justice Circle (healing mentor & poetry teacher)
09/2015 – present Social Justice Youth Advocate and Educator (healing mentor & expressive arts teacher)
07/2016 – 08/2016 San Francisco County Jail; Women's Pod (healing mentor & poetry/expressive arts teacher)
12/2015 – 06/2016 San Francisco Juvenile Hall (healing mentor & poetry/expressive arts teacher)
09/2015 – 06/2016 The Young's Women Freedom Center (healing mentor & poetry/expressive arts teacher)
09/2015 – 06/2016 Red Poppy Art House (host)
09/2015 – 09/2016 Kevin Epps Film Production (MC/interviewer)
10/2011 East Bay Alliance for a Sustainable Economy (EBASE) Annual Gala (event volunteer)
02/2011 – 05/2011 Save Upward Bound at USF (rally coordinator; film/media assistant)